

# Pre-Kindergarten

2025-2026

Transdisciplinary theme	Who we are	Where we are in place and time	How we express ourselves	How the world works	Sharing the planet
	An inquiry into identity as individuals and as part of a collective through: <ul style="list-style-type: none"> <li>physical, emotional and spiritual health and well-being</li> <li>relationships and belonging</li> <li>learning and growing</li> </ul>	An inquiry into histories and orientation in place, space and time through: <ul style="list-style-type: none"> <li>periods, events and artefacts</li> <li>communities, heritage, culture and environment</li> <li>natural and human drivers of movement, adaptation, and transformation</li> </ul>	An inquiry into the diversity of voice, perspectives, and expression through: <ul style="list-style-type: none"> <li>inspiration, imagination, creativity</li> <li>personal, social and cultural modes and practices of communication</li> <li>intentions, perceptions, interpretations and responses</li> </ul>	An inquiry into understandings of the world and phenomena through: <ul style="list-style-type: none"> <li>patterns, cycles, systems</li> <li>diverse practices, methods and tools</li> <li>discovery, design, innovation: possibilities and impacts</li> </ul>	An inquiry into the interdependence of human and natural worlds through: <ul style="list-style-type: none"> <li>rights, responsibilities and dignity of all</li> <li>pathways to just, peaceful and reimagined futures</li> <li>nature, complexity, coexistence and wisdom</li> </ul>
Unit of Inquiry	All about Me	Journeys	Step into Stories	Let's Build!	Animal Characteristics
Central idea	People's relationships can have an impact on our social, emotional and spiritual wellbeing	Journeys can lead to change and new opportunities	Stories give us the power to be someone else and somewhere else	How the properties of construction materials and climate influence the design of buildings and structures	Animals have developed different characteristics in different environments
Lines of inquiry	<ol style="list-style-type: none"> <li>The importance of building good relationships</li> <li>Understanding the similarities and differences between us</li> <li>Resolving conflicts</li> </ol>	<ol style="list-style-type: none"> <li>Types of journeys people make</li> <li>Choices and decisions involved in making a journey</li> <li>Changes experienced because of a journey</li> </ol>	<ol style="list-style-type: none"> <li>Elements of a story and types of stories</li> <li>Making links between stories and our own experiences and lives</li> <li>Different ways to tell stories</li> <li>Stories inspire and inform us</li> </ol>	<ol style="list-style-type: none"> <li>The use of different materials in buildings</li> <li>The effects of weather on the way we design buildings</li> <li>Building with different materials in different parts of the world</li> </ol>	<ol style="list-style-type: none"> <li>Ways in which animals developed characteristics to help them survive</li> <li>How animals have adapted to their environments over time</li> <li>Exploring ways in which to protect animals from becoming endangered or from extinction</li> </ol>
Specified concepts	Perspective, Function, Responsibility	Change, Causation, Connection	Form, Function, Perspective, Connections	Form, Causation, Connection, Function	Causation, Change, Responsibility, Connection
Other concepts	Community, Relationships, Well being, Friendship, Rules	Journeys, Movement, Identity, Community	Feelings, Expression, Imagination, Character, Plot	Environment, Invention, Structure, Matter, Materials, Design, Properties, Climate	Interdependency, Adaptation, Environment, Evolution, Habitat, Extinction, Endangered species
Approaches to learning	Social, Communication, Self-management	Thinking, Communication	Communication, Social	Thinking, Research, Social	Research, Thinking
Sustainable development goals	    	   	    	    	    

# Junior Kindergarten

2025-2026

Transdisciplinary theme	Who we are	Where we are in place and time	How we express ourselves	How the world works	Sharing the planet
	An inquiry into identity as individuals and as part of a collective through: <ul style="list-style-type: none"> <li>physical, emotional and spiritual health and well-being</li> <li>relationships and belonging</li> <li>learning and growing</li> </ul>	An inquiry into histories and orientation in place, space and time through: <ul style="list-style-type: none"> <li>periods, events and artefacts</li> <li>communities, heritage, culture and environment</li> <li>natural and human drivers of movement, adaptation, and transformation</li> </ul>	An inquiry into the diversity of voice, perspectives, and expression through: <ul style="list-style-type: none"> <li>inspiration, imagination, creativity</li> <li>personal, social and cultural modes and practices of communication</li> <li>intentions, perceptions, interpretations and responses</li> </ul>	An inquiry into understandings of the world and phenomena through: <ul style="list-style-type: none"> <li>patterns, cycles, systems</li> <li>diverse practices, methods and tools</li> <li>discovery, design, innovation: possibilities and impacts</li> </ul>	An inquiry into the interdependence of human and natural worlds through: <ul style="list-style-type: none"> <li>rights, responsibilities and dignity of all</li> <li>pathways to just, peaceful and reimagined futures</li> <li>nature, complexity, coexistence and wisdom</li> </ul>
Unit of Inquiry	All about Me	Journeys	Step into Stories	Let's Build!	Animal Characteristics
Central idea	People's relationships can have an impact on our social, emotional and spiritual wellbeing	Journeys can lead to change and new opportunities	Stories give us the power to be someone else and somewhere else	How the properties of construction materials and climate influence the design of buildings and structures	Animals have developed different characteristics in different environments
Lines of inquiry	<ol style="list-style-type: none"> <li>The importance of building good relationships</li> <li>Understanding the similarities and differences between us</li> <li>Resolving conflicts</li> </ol>	<ol style="list-style-type: none"> <li>Types of journeys people make</li> <li>Choices and decisions involved in making a journey</li> <li>Changes experienced because of a journey</li> </ol>	<ol style="list-style-type: none"> <li>Elements of a story and types of stories</li> <li>Making links between stories and our own experiences and lives</li> <li>Different ways to tell stories</li> <li>Stories inspire and inform us</li> </ol>	<ol style="list-style-type: none"> <li>The use of different materials in buildings</li> <li>The effects of weather on the way we design buildings</li> <li>Building with different materials in different parts of the world</li> </ol>	<ol style="list-style-type: none"> <li>Ways in which animals developed characteristics to help them survive</li> <li>How animals have adapted to their environments over time</li> <li>Exploring ways in which to protect animals from becoming endangered or from extinction</li> </ol>
Specified concepts	Perspective, Function, Responsibility	Change, Causation, Connection	Form, Function, Perspective, Connections	Form, Causation, Connection, Function	Causation, Change, Responsibility, Connection
Other concepts	Community, Relationships, Well being, Friendship, Rules	Journeys, Movement, Identity, Community	Feelings, Expression, Imagination, Character, Plot	Environment, Invention, Structure, Matter, Materials, Design, Properties, Climate	Interdependency, Adaptation, Environment, Evolution, Habitat, Extinction, Endangered species
Approaches to learning	Social, Communication, Self-management	Thinking, Communication	Communication, Social	Thinking, Research, Social	Research, Thinking
Sustainable development goals	    	   	    	    	    


























# Senior Kindergarten

2025-2026

Transdisciplinary theme	Who we are	Where we are in place and time	How we express ourselves	How the world works	Sharing the planet
	An inquiry into identity as individuals and as part of a collective through: <ul style="list-style-type: none"> <li>physical, emotional and spiritual health and well-being</li> <li>relationships and belonging</li> <li>learning and growing</li> </ul>	An inquiry into histories and orientation in place, space and time through: <ul style="list-style-type: none"> <li>periods, events and artefacts</li> <li>communities, heritage, culture and environment</li> <li>natural and human drivers of movement, adaptation, and transformation</li> </ul>	An inquiry into the diversity of voice, perspectives, and expression through: <ul style="list-style-type: none"> <li>inspiration, imagination, creativity</li> <li>personal, social and cultural modes and practices of communication</li> <li>intentions, perceptions, interpretations and responses</li> </ul>	An inquiry into understandings of the world and phenomena through: <ul style="list-style-type: none"> <li>patterns, cycles, systems</li> <li>diverse practices, methods and tools</li> <li>discovery, design, innovation: possibilities and impacts</li> </ul>	An inquiry into the interdependence of human and natural worlds through: <ul style="list-style-type: none"> <li>rights, responsibilities and dignity of all</li> <li>pathways to just, peaceful and reimagined futures</li> <li>nature, complexity, coexistence and wisdom</li> </ul>
Unit of Inquiry	All about Me	Journeys	Step into Stories	Let's Build!	Animal Characteristics
Central idea	People's relationships can have an impact on our social, emotional and spiritual wellbeing	Journeys can lead to change and new opportunities	Stories give us the power to be someone else and somewhere else	How the properties of construction materials and climate influence the design of buildings and structures	Animals have developed different characteristics in different environments
Lines of inquiry	<ol style="list-style-type: none"> <li>The importance of building good relationships</li> <li>Understanding the similarities and differences between us</li> <li>Resolving conflicts</li> </ol>	<ol style="list-style-type: none"> <li>Types of journeys people make</li> <li>Choices and decisions involved in making a journey</li> <li>Changes experienced because of a journey</li> </ol>	<ol style="list-style-type: none"> <li>Elements of a story and types of stories</li> <li>Making links between stories and our own experiences and lives</li> <li>Different ways to tell stories</li> <li>Stories inspire and inform us</li> </ol>	<ol style="list-style-type: none"> <li>The use of different materials in buildings</li> <li>The effects of weather on the way we design buildings</li> <li>Building with different materials in different parts of the world</li> </ol>	<ol style="list-style-type: none"> <li>Ways in which animals developed characteristics to help them survive</li> <li>How animals have adapted to their environments over time</li> <li>Exploring ways in which to protect animals from becoming endangered or from extinction</li> </ol>
Specified concepts	Perspective, Function, Responsibility	Change, Causation, Connection	Form, Function, Perspective, Connections	Form, Causation, Connection, Function	Causation, Change, Responsibility, Connection
Other concepts	Community, Relationships, Well being, Friendship, Rules	Journeys, Movement, Identity, Community	Feelings, Expression, Imagination, Character, Plot	Environment, Invention, Structure, Matter, Materials, Design, Properties, Climate	Interdependency, Adaptation, Environment, Evolution, Habitat, Extinction, Endangered species
Approaches to learning	Social, Communication, Self-management	Thinking, Communication	Communication, Social	Thinking, Research, Social	Research, Thinking
Sustainable development goals	    	   	    	    	    


























# Grade 1

2025- 2026

Trans-disciplinary theme	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
	An inquiry into identity as individuals and as part of a collective through: <ul style="list-style-type: none"> <li>• physical, emotional and spiritual health and well-being</li> <li>• relationships and belonging</li> <li>• learning and growing</li> </ul>	An inquiry into histories and orientation in place, space and time through: <ul style="list-style-type: none"> <li>• periods, events and artefacts</li> <li>• communities, heritage, culture and environment</li> <li>• natural and human drivers of movement, adaptation, and transformation</li> </ul>	An inquiry into the diversity of voice, perspectives, and expression through: <ul style="list-style-type: none"> <li>• inspiration, imagination, creativity</li> <li>• personal, social and cultural modes and practices of communication</li> <li>• intentions, perceptions, interpretations and responses</li> </ul>	An inquiry into understandings of the world and phenomena through: <ul style="list-style-type: none"> <li>• patterns, cycles, systems</li> <li>• diverse practices, methods and tools</li> <li>• discovery, design, innovation: possibilities and impacts</li> </ul>	An inquiry into systems, structures and networks through: <ul style="list-style-type: none"> <li>• interactions within and between social and ecological systems</li> <li>• approaches to livelihoods and trade practices: intended and unintended consequences</li> <li>• representation, collaboration and decision-making</li> </ul>	An inquiry into the interdependence of human and natural worlds through: <ul style="list-style-type: none"> <li>• rights, responsibilities and dignity of all</li> <li>• pathways to just, peaceful and reimagined futures</li> <li>• nature, complexity, coexistence and wisdom</li> </ul>
Unit of Inquiry	Body Systems	Home and Away	The Power of Imagination	Scientists	Clothes	What Plants Need
Central idea	Many systems in our body work together to help us function	Our understanding of our home and host countries develops our understanding of each other's cultures and brings us together	Imagination is a powerful tool for extending our ability to think, create and express ourselves	Science is a way of investigating that combines our natural curiosity with a systematic way of thinking	Where we live and the work we do influences the clothes we wear	Plants have specific needs in order to grow and stay healthy
Lines of inquiry	1. The systems that work inside our bodies 2. How these systems work together 3. How we can keep our bodies healthy physically and mentally	1. What and where we call home 2. Inquiry into and recognition of different cultures 3. Different homes around the world	1. How we express our imagination in different ways like art, music, drama, writing and movement 2. How we use imagination to help us think of new ideas, solve problems, and be creative 3. How we can use imagination to think about and respond to other people's words, feelings and ideas	1. What scientists do and how their discoveries help us understand the world 2. How we use the scientific method to explore questions and solve problems 3. How we can plan and carry out our own experiments to share what we discover	1. What clothes are made of and how they are designed 2. How different factors influence clothing 3. The environmental impacts of clothing	1. What plants need to grow and stay healthy 2. How environmental and other factors affect plants 3. Our responsibility to care for plants and the environment
Specified concepts	Causation, Function, Responsibility	Form, Connection, Perspective	Function, Form, Perspective	Form, Function, Causation	Form, Causation, Responsibility	Function, Causation, Responsibility
Other concepts	Wellbeing, Growth	Identity, Diversity, Culture, Migration, Belonging	Empathy, Imagination, Transformation, Creativity, Art	Responsibility	Properties, Pattern	Cycles, Conservation, Classification, Energy
Approaches to learning	Wellbeing, Growth	Communication, Thinking	Communication, Social Self-management	Thinking, Research	Communication, Thinking, Social	Social, Thinking, Research
Sustainable development goals	   	   	   	   	    	   

























# Grade 2

2025 - 2026

Trans-disciplinary theme	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
	An inquiry into identity as individuals and as part of a collective through: <ul style="list-style-type: none"> <li>• physical, emotional and spiritual health and well-being</li> <li>• relationships and belonging</li> <li>• learning and growing</li> </ul>	An inquiry into histories and orientation in place, space and time through: <ul style="list-style-type: none"> <li>• periods, events and artefacts</li> <li>• communities, heritage, culture and environment</li> <li>• natural and human drivers of movement, adaptation, and transformation</li> </ul>	An inquiry into the diversity of voice, perspectives, and expression through: <ul style="list-style-type: none"> <li>• inspiration, imagination, creativity</li> <li>• personal, social and cultural modes and practices of communication</li> <li>• intentions, perceptions, interpretations and responses</li> </ul>	An inquiry into understandings of the world and phenomena through: <ul style="list-style-type: none"> <li>• patterns, cycles, systems</li> <li>• diverse practices, methods and tools</li> <li>• discovery, design, innovation: possibilities and impacts</li> </ul>	An inquiry into systems, structures and networks through: <ul style="list-style-type: none"> <li>• interactions within and between social and ecological systems</li> <li>• approaches to livelihoods and trade practices: intended and unintended consequences</li> <li>• representation, collaboration and decision-making</li> </ul>	An inquiry into the interdependence of human and natural worlds through: <ul style="list-style-type: none"> <li>• rights, responsibilities and dignity of all</li> <li>• pathways to just, peaceful and reimagined futures</li> <li>• nature, complexity, coexistence and wisdom</li> </ul>
Unit of Inquiry	Body Systems	Home and Away	The Power of Imagination	Scientists	Clothes	What Plants Need
Central idea	Many systems in our body work together to help us function	Our understanding of our home and host countries develops our understanding of each other's cultures and brings us together	Imagination is a powerful tool for extending our ability to think, create and express ourselves	Science is a way of investigating that combines our natural curiosity with a systematic way of thinking	Where we live and the work we do influences the clothes we wear	Plants have specific needs in order to grow and stay healthy
Lines of inquiry	1. The systems that work inside our bodies 2. How these systems work together 3. How we can keep our bodies healthy physically and mentally	1. What and where we call home 2. Inquiry into and recognition of different cultures 3. Different homes around the world	1. How we express our imagination in different ways like art, music, drama, writing and movement 2. How we use imagination to help us think of new ideas, solve problems, and be creative 3. How we can use imagination to think about and respond to other people's words, feelings and ideas	1. What scientists do and how their discoveries help us understand the world 2. How we use the scientific method to explore questions and solve problems 3. How we can plan and carry out our own experiments to share what we discover	1. What clothes are made of and how they are designed 2. How different factors influence clothing 3. The environmental impacts of clothing	1. What plants need to grow and stay healthy 2. How environmental and other factors affect plants 3. Our responsibility to care for plants and the environment
Specified concepts	Causation, Function, Responsibility	Form, Connection, Perspective	Function, Form, Perspective	Form, Function, Causation	Form, Causation, Responsibility	Function, Causation, Responsibility
Other concepts	Wellbeing, Growth	Identity, Diversity, Culture, Migration, Belonging	Empathy, Imagination, Transformation, Creativity, Art	Responsibility	Properties, Pattern	Cycles, Conservation, Classification, Energy
Approaches to learning	Wellbeing, Growth	Communication, Thinking	Communication, Social Self-management	Thinking, Research	Communication, Thinking, Social	Social, Thinking, Research
Sustainable development goals	   	   	   	   	    	   

























# Grade 3

2025-2026

Trans-disciplinary theme	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
	An inquiry into identity as individuals and as part of a collective through: <ul style="list-style-type: none"> <li>physical, emotional and spiritual health and well-being</li> <li>relationships and belonging</li> <li>learning and growing</li> </ul>	An inquiry into histories and orientation in place, space and time through: <ul style="list-style-type: none"> <li>periods, events and artefacts</li> <li>communities, heritage, culture and environment</li> <li>natural and human drivers of movement, adaptation, and transformation</li> </ul>	An inquiry into the diversity of voice, perspectives, and expression through: <ul style="list-style-type: none"> <li>inspiration, imagination, creativity</li> <li>personal, social and cultural modes and practices of communication</li> <li>intentions, perceptions, interpretations and responses</li> </ul>	An inquiry into understandings of the world and phenomena through: <ul style="list-style-type: none"> <li>patterns, cycles, systems</li> <li>diverse practices, methods and tools</li> <li>discovery, design, innovation: possibilities and impacts</li> </ul>	An inquiry into systems, structures and networks through: <ul style="list-style-type: none"> <li>interactions within and between social and ecological systems</li> <li>approaches to livelihoods and trade practices: intended and unintended consequences</li> <li>representation, collaboration and decision-making</li> </ul>	An inquiry into the interdependence of human and natural worlds through: <ul style="list-style-type: none"> <li>rights, responsibilities and dignity of all</li> <li>pathways to just, peaceful and reimagined futures</li> <li>nature, complexity, coexistence and wisdom</li> </ul>
Unit of Inquiry	Balanced Choices	Ancient Civilizations	When Art Speaks	The Power of Machines	Life on the Grid	Natural Resources
Central idea	Making balanced choices about daily routines enables us to have a healthy lifestyle	Ancient civilizations help shape the way people live	The Arts can influence our thinking and behaviour	Machines play a central role in society	Electricity systems are organised to power communities	Humans depend on natural resources, some of which are limited
Lines of inquiry	Making balanced choices about daily routines enables us to have a healthy lifestyle <ol style="list-style-type: none"> <li>The importance of balance in our daily lives</li> <li>What does it mean to have a healthy lifestyle</li> <li>Choices and consequences and how they effect/impact our wellbeing and those around us</li> </ol>	1. Inquiring into how people lived in ancient times <ol style="list-style-type: none"> <li>Comparing and contrasting ancient civilizations</li> <li>How inventions bring about change in communities and societies</li> </ol>	1. How people explore and respond to different art forms <ol style="list-style-type: none"> <li>How technology impacts the Arts</li> <li>How the Arts across different cultures enriches our understanding of the world and ourselves</li> </ol>	1. Identifying the 6 simple machines and examples of compound machines <ol style="list-style-type: none"> <li>How simple machines work and make life easier</li> <li>Beginning to understand force and motion in relation to simple machines</li> </ol>	1. How electricity is generated and transmitted <ol style="list-style-type: none"> <li>Circuits and energy transformation</li> <li>Safety and sustainability in electrical systems</li> </ol>	1. How humans use natural resources in their daily lives <ol style="list-style-type: none"> <li>Examining renewable and non-renewable resources</li> <li>The importance of sustaining the Earth's resources and the impacts of overuse and depletion</li> <li>How different cultures have historically used and managed natural resources</li> </ol>
Specified concepts	Responsibility, Causation, Reflection, Connection	Form, Connection, Perspective	Form, Perspective, Change	Form, Function, Change	Function, Change, Responsibility	Function, Causation, Responsibility
Additional concepts	Balance, Wellbeing, Consequences of choices, Health, Self-management	Structure, Truth, Subjectivity	Communication, Expression, Creativity	Properties, Behaviour, Adaptation	Systems, Sustainability, Energy, Conservation, Distribution	Lifestyle, Resources, Conservation, Fairness
Approaches to learning	Social, Self-Management, Thinking	Research, Thinking	Communication, Social	Social, Self-Management	Research, Social	Research, Thinking
Sustainable development goals	   	   	   	  	   	    

# Grade 4

2025-2026

Trans-disciplinary theme	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
	An inquiry into identity as individuals and as part of a collective through: <ul style="list-style-type: none"> <li>physical, emotional and spiritual health and well-being</li> <li>relationships and belonging</li> <li>learning and growing</li> </ul>	An inquiry into histories and orientation in place, space and time through: <ul style="list-style-type: none"> <li>periods, events and artefacts</li> <li>communities, heritage, culture and environment</li> <li>natural and human drivers of movement, adaptation, and transformation</li> </ul>	An inquiry into the diversity of voice, perspectives, and expression through: <ul style="list-style-type: none"> <li>inspiration, imagination, creativity</li> <li>personal, social and cultural modes and practices of communication</li> <li>intentions, perceptions, interpretations and responses</li> </ul>	An inquiry into understandings of the world and phenomena through: <ul style="list-style-type: none"> <li>patterns, cycles, systems</li> <li>diverse practices, methods and tools</li> <li>discovery, design, innovation: possibilities and impacts</li> </ul>	An inquiry into systems, structures and networks through: <ul style="list-style-type: none"> <li>interactions within and between social and ecological systems</li> <li>approaches to livelihoods and trade practices:intended and unintended consequences</li> <li>representation, collaboration and decision-making</li> </ul>	An inquiry into the interdependence of human and natural worlds through: <ul style="list-style-type: none"> <li>rights, responsibilities and dignity of all</li> <li>pathways to just, peaceful and reimagined futures</li> <li>nature, complexity, coexistence and wisdom</li> </ul>
Unit of Inquiry	Balance Choices	Ancient Civilizations	When Art Speaks	The Power of Machines	Life on the Grid	Natural Resources
Central idea	Making balanced choices about daily routines enables us to have a healthy lifestyle	Ancient civilizations help shape the way people live	The Arts can influence our thinking and behaviour	Machines play a central role in society	Electricity systems are organised to power communities	Humans depend on natural resources, some of which are limited
Lines of inquiry	Making balanced choices about daily routines enables us to have a healthy lifestyle 1. The importance of balance in our daily lives 2. What does it mean to have a healthy lifestyle 3. Choices and consequences and how they effect/impact our wellbeing and those around us	1. Inquiring into how people lived in ancient times 2.Comparing and contrasting ancient civilizations 3. How inventions bring about change in communities and societies	1. How people explore and respond to different art forms 2. How technology impacts the Arts 3. How the Arts across different cultures enriches our understanding of the world and ourselves	1. Identifying the 6 simple machines and examples of compound machines 2. How simple machines work and make life easier 3. Beginning to understand force and motion in relation to simple machines	1. How electricity is generated and transmitted 2. Circuits and energy transformation 3. Safety and sustainability in electrical systems	1. How humans use natural resources in their daily lives 2. Examining renewable and non-renewable resources 3. The importance of sustaining the Earth's resources and the impacts of overuse and depletion 4. How different cultures have historically used and managed natural resources
Specified concepts	Responsibility, Causation, Reflection, Connection	Form, Connection, Perspective	Form, Perspective, Change	Form, Function, Change	Function, Change, Responsibility	Function, Causation, Responsibility
Additional concepts	Balance, Wellbeing, Consequences of choices, Health, Self-management	Structure, Truth, Subjectivity	Communication, Expression, Creativity	Properties, Behaviour, Adaptation	Systems, Sustainability, Energy, Conservation, Distribution	Lifestyle, Resources, Conservation, Fairness
Approaches to learning	Social, Self-Management, Thinking	Research, Thinking	Communication, Social	Social, Self-Management	Research, Social	Research, Thinking
Sustainable development goals	   	   	   	  	   	    



# Grade 5

2025-2026

Trans-disciplinary theme	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
	An inquiry into identity as individuals and as part of a collective through: <ul style="list-style-type: none"> <li>• physical, emotional and spiritual health and well-being</li> <li>• relationships and belonging</li> <li>• learning and growing</li> </ul>	An inquiry into histories and orientation in place, space and time through: <ul style="list-style-type: none"> <li>• periods, events and artefacts</li> <li>• communities, heritage, culture and environment</li> <li>• natural and human drivers of movement, adaptation, and transformation</li> </ul>	An inquiry into the diversity of voice, perspectives, and expression through: <ul style="list-style-type: none"> <li>• inspiration, imagination, creativity</li> <li>• personal, social and cultural modes and practices of communication</li> <li>• intentions, perceptions, interpretations and responses</li> </ul>	An inquiry into understandings of the world and phenomena through: <ul style="list-style-type: none"> <li>• patterns, cycles, systems</li> <li>• diverse practices, methods and tools</li> <li>• discovery, design, innovation: possibilities and impacts</li> </ul>	An inquiry into systems, structures and networks through: <ul style="list-style-type: none"> <li>• interactions within and between social and ecological systems</li> <li>• approaches to livelihoods and trade practices: intended and unintended consequences</li> <li>• representation, collaboration and decision-making</li> </ul>	An inquiry into the interdependence of human and natural worlds through: <ul style="list-style-type: none"> <li>• rights, responsibilities and dignity of all</li> <li>• pathways to just, peaceful and reimagined futures</li> <li>• nature, complexity, coexistence and wisdom</li> </ul>
Unit of inquiry	Stages of Us	Blast into Space!	The Power of Media	Design for Tomorrow	Journeys that Shape Us	Exhibition
Central idea	Changes people experience at different stages of their lives affect their evolving sense of self	Space exploration leads to new discoveries and ideas that change our lives	Media is a powerful tool that influences people's thinking and behaviour	The design of buildings and structures is dependent upon many different factors	Human movement is a response to challenges and opportunities	Sharing our perspectives on local and global issues can inspire others to change the way they think and take action
Lines of inquiry	1. The physical, social and emotional changes we incur as we age 2. How these changes affect our sense of self and wellbeing 3. How these changes impact our relationships and the decisions we make for ourselves and others	1. The characteristics of the Solar System and its effect on Earth 2. How space exploration and discoveries have impacted our present day lives 3. The reasons and motivations for exploring space	1. The purpose of media and how it is delivered 2. How media targets individuals 3. The impact of media on society	1. How to build a structure 2. The impact of buildings and structures on the environment 3. How architects respond to local contexts	1. The reasons people migrate 2. How migration has evolved throughout history 3. How migration affects cultures, communities, and individuals	1. The exploration of global issues 2. How to solve problems related to global issues 3. How taking action can benefit the world
Specified concepts	Causation, Change, Responsibility	Form, Function, Causation, Perspective	Change, Causation, Perspective, Responsibility	Form, Function, Connection, Change, Responsibility, Causation	Causation, Change, Perspective, Connection	Causation, Change, Connection, Form, Function, Perspective, Responsibility
Other concepts	Growth, Behaviour, Citizenship, Development, Wellbeing, Identity, Emotions, Relationships, Self-awareness	Consequences, Adaptation, Solar System, Exploration, Discovery	Communication, Advertising, Bias, Influence, Audience, Representation, Opinion, Wellbeing	Structure, Interdependence, Pattern, Design, Materials, Environment, Impact, Sustainability, Adaptation	Role, Impact, Rights, Migration, Identity, Displacement, Adaptation, Conflict, Resilience	Initiative, Communication, Interpretation, Systems, Impact, Global issues, Sustainability, Justice, Action Problem-solving, Collaboration Advocacy, Rights
Approaches to learning	Communication, Self-management, Social	Communication, Research, Thinking	Communication, Research Thinking	Thinking, Research	Communication, Self-management, Social, Thinking	Communication, Research, Self-management, Social, Thinking
Sustainable development goals	