

Programme of Inquiry
International School of Lyon
2024-25



Kindergarten

2024-2025

Transdisciplinary theme	Who we are	Where we are in place and time	How we express ourselves	How we organise ourselves	Sharing the planet
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
UOI	Five senses	Celebrations	Move your body	Toys	Food production
Central idea	I experience and learn about the world through my five senses	People celebrate for different reasons	Music and dance are a form of expression that can bring people and communities together	Through playful investigations, we develop our understanding of the world	People use the Earth's resources to produce and provide food
Lines of inquiry	<ol style="list-style-type: none"> Exploring how our senses work Using our senses to interact with the world around us Challenges faced by people with sensory loss 	<ol style="list-style-type: none"> Types of celebrations Exploring the reasons people celebrate Celebrations connect people around the world 	<ol style="list-style-type: none"> Ways music and rhythm affect dance Similarities and differences between dances around the world Purpose of music and dance Connecting with our community through dance and music 	<ol style="list-style-type: none"> Different forces move toys Changing the force applied to a toy will affect its movement Toys around the world 	<ol style="list-style-type: none"> How the Earth's resources are used to grow and produce food Different ways people gather and prepare food from nature The impact of food production on Earth's resources
Key concepts	Form, function, causation	Causation, perspective, function	Connection, form, perspective,	Connection, form, function, perspective	Change, connection, function, responsibility
Related concepts	Systems, survival	Similarities, differences, beliefs, opinion	Expression, creativity, imagination	Force, energy, movement	Citizenship, initiative interdependence
Approaches to learning	Self-management, social	Communication, thinking	Communication, self-management, social	Communication, research, thinking	Communication, research, thinking

Grades 1 & 2

2024-2025

Trans-disciplinary theme	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
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UOI	Objects in the sky	Inventors	Communication	Light	Community Planning	Ecosystems
Central idea	Objects in the sky change in appearance and position over time, influencing our understanding of the world	Inventors are creative people who make new things to solve problems and make life better	There are different forms of expression to communicate ideas, emotions and feelings	Light comes from a variety of sources and has an impact on life	Community planning reflects how people interact with each other in order to provide us with what we want and need	Healthy ecosystems depend on many environmental factors as well as responsible human activity
Lines of inquiry	<ol style="list-style-type: none"> Exploring how the sun, moon, stars and clouds appear at different times of the day and night Seasonal changes and patterns Cultural significance of objects in the sky 	<ol style="list-style-type: none"> Investigate famous inventors and their inventions Explore what inventors do and why are they important in society The process of invention, from identifying a problem to creating a solution 	<ol style="list-style-type: none"> How people express themselves with/without a voice How language & culture, story telling, drama, music and art are used to express an idea, emotion and a feeling Form opinions, preferences and appreciation for different types of expression 	<ol style="list-style-type: none"> Why we need light Where light comes from How materials interact with light How we use light 	<ol style="list-style-type: none"> Different types of communities Shop, services and infrastructures in the local environment Organisation and planning of a community 	<ol style="list-style-type: none"> The food chain and relationships between living things in different ecosystems How ecosystems and human life impact on each other Our responsibility is to care for different ecosystems
Key concepts	Form, function, causation	Causation, perspective, function	Form, function, perspective	Causation, connection, function	Connection, form, function, perspective	Change, connection, function, responsibility
Related concepts	Systems, survival	Similarities, differences, beliefs, opinion	Expression, creativity, imagination	Energy, growth	Interdependence, systems community	Citizenship, initiative interdependence
Approaches to learning	Self-management, social	Communication, thinking	Communication, self-management, social	Research, thinking	Communication, research, thinking	Communication, research, thinking

Grades 3 & 4

2024-2025

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UOI	Beliefs and Values	Explorers	Power of Words	Natural Disasters	Government Structures	Adaptations
Central idea	Beliefs and values can shape our decisions and actions	Explorers discover new places and ideas that change the world	Words are used to express ideas, opinions, feelings and experiences	Natural disasters play a role in shaping the Earth and its communities	Societal decision-making can impact people and communities	Living things adapt in order to survive
Lines of inquiry	<ol style="list-style-type: none"> How people form their own beliefs and values How beliefs and values influence behaviours The similarities and differences between our own values and those of others 	<ol style="list-style-type: none"> The reasons and objectives that drive explorers to discover new places and ideas How explorers' discoveries change the world in various ways The challenges and experiences faced by explorers 	<ol style="list-style-type: none"> The different types of words we use to express ourselves The impact that words can have on those around us Cultural and contextual differences in the way that we express ourselves 	<ol style="list-style-type: none"> How the Earth is changing over time How natural phenomena occur and impact people and the Earth How communities prepare for and respond to natural disasters 	<ol style="list-style-type: none"> How decisions are made in different countries across the world How decisions made affect citizens and their rights How the values and qualities of leaders influence the decisions that they make for society 	<ol style="list-style-type: none"> How living things change and adapt How living things respond to environmental conditions Our responsibility to protect living things and their habitats
Key concepts	Connection, perspective, responsibility	Causation, connection, perspective	Change, form, function	Change, connection, form	Form, function, responsibility	Causation, change, responsibility
Related concepts	Beliefs, values, community	Consequences, discovery geography	Self-expression, creativity	Properties, pattern, impact	Citizenship, rights	Adaptation, evolution
Approaches to learning	Communication, self-management, social	Social, research, thinking	Communication, self-management, social	Research, thinking	Communication, self-management, thinking	Social, research, thinking

Grade 5

2024-2025

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UOI	Life Cycles	Space Exploration	Media	Building Design	Human Migration	Exhibition
Central idea	Changes people experience at different stages of their lives affect their evolving sense of self	Exploration of space can lead to discoveries, challenges and new understandings	Media is a powerful tool that influences people's thinking and behaviour	The design of buildings and structures is dependent upon environmental factors, human ingenuity, and available materials	There are push and pull factors that cause human movement	Sharing our perspectives on local and global issues can inspire others to change the way they think and take action
Lines of inquiry	<ol style="list-style-type: none"> Physical, social and emotional changes as we age The decisions we make for ourselves and others Recognising how our development affects well being and sense of self 	<ol style="list-style-type: none"> The impact past discoveries have on present-day life Space exploration affects our understanding of the universe Individual and societal goals 	<ol style="list-style-type: none"> The purpose of media and how audiences are targeted The ways in which media is delivered The impact of media on society 	<ol style="list-style-type: none"> Factors to consider when constructing a structure The impact of buildings and structures on the environment Local architecture's relationship with community needs and material availability 	<ol style="list-style-type: none"> Reasons people migrate Migration throughout history The effects of migration on communities, culture and individuals 	<ol style="list-style-type: none"> Exploration of global issues Solving problems related to global issues Taking action to improve the world
Key concepts	Causation, change, responsibility	Change, form, function, perspective	Connection, form, perspective	Connection, form, function	Causation, function, responsibility	Causation, change, connection, form, function, perspective, responsibility
Related concepts	Growth, behaviour, citizenship	Prejudice, consequences, adaptation	Truth, properties, network	Structure, interdependence, pattern	Role, impact, rights	Initiative, communication, interpretation, systems impact
Approaches to learning	Communication, self-management, social	Communication, research, thinking	Communication, research thinking	Thinking, research	Communication, self-management, social, thinking	Communication, research, self-management, social, thinking